Introducing the *Go Spanish2! Forms and Functions Charts*

Thank you for your interest in the *Go Spanish2! Forms and Functions Charts*. I am pleased to provide you with the information you need to evaluate the *Go Spanish2! Forms and Functions Charts*. I have included sample materials taken directly from the Program for your review. If you have any questions, please do not hesitate to contact me (see below).

**About the *Go Spanish2! Forms and Functions Charts***:
Teacher-friendly and easy to use, the *Go Spanish2! Forms and Functions Charts* provide teachers with a valuable tool of specific “sentence” examples, exhibiting how the uses (functions) of language interrelate with its grammar (forms). The checklist provided in this sampler visually represents a roadmap of the Spanish language from the Beginning to the most Advanced proficiency levels of the native Spanish speaker or the second language learner of Spanish.

Although there is a *GO English2! Forms and Functions* Program distributed by Ballard & Tighe Publishers, this is definitely not a translation of the English program. The grammatical matrix is very different in Spanish although the functional matrix remains the same.

As you will see, the Verb clock illustration or “verb wheel” is another example of the program that illustrates the complexity of the Spanish verb system and systematically shows its development over time.

Overall, these materials are an excellent tool for teachers and can guide their instruction of native Spanish speakers as well as second language learners of Spanish. The charts apply to all levels of language proficiency and are designed for Spanish Dual-Immersion or Two-Way Immersion programs as well as Spanish foreign language classrooms.

**Features**:
- A matrix to exhibit a model sentence for every grammatical form by proficiency level in a functional context.
- A tool for teachers to access examples of the ways in which the uses of language interrelate with its grammar.
- An at-a-glance scaffold to practice each grammatical form by proficiency level within a communicative context.
- A fundamental document for every teacher working with native speakers of Spanish or second language learners of Spanish.

For more information, please feel free to contact me!
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“To speak a second language is to have a second soul.”

—Charlemagne, First Emperor of the Holy Roman Empire